Leader in Environmental Sustainability Award

Application Form

Application deadline: June 30th

Applications will be reviewed during school summer break, and the school will be notified early September during the beginning of the school year.

Name of School	
School Address	
Phone number	
Principal Full Name	
Principal Email id	
Lead Teacher Full Name	
Lead Teacher Email id	
No. of students in the Green Kids Team	
Person submitting the nomination	☐ Staff ☐ Teacher ☐ Student ☐ Parent ☐ Other: _____
Nominator Full Name	
Nominator Email id	
Nominator Phone	

Use the checklist to ensure you have fulfilled all the requirements for the award.
Complete the application form and ensure you have answered all questions.
Submit the full package including the checklist to the following address.

Preferred method is online submission using the form on http://GreenStarSchool.org

When online is not possible mail the application package to:

Green Star School Award Program
Attn: Shanti Balaraman
Green Kids Now Inc.
4212 Westminster Circle, Fremont, CA - 94536

Leader in Environmental Sustainability Award– Checklist

- ☐ Have students learned about Biomimicry?
- ☐ Have students worked together and selected one issue to find a solution?
- ☐ Did students use the AskNature.Org website for research?
- ☐ Do students understand the nature's life principles?
- ☐ Have you encouraged students to incorporate the topics they are learning in school or in after-school programs with this solution creation?
- ☐ Are students familiar with the Project Management Guidelines?
- ☐ Are students working as a group to do these projects?
- ☐ Did you encourage students to incorporate argumentation skills and discussions into their collaborative efforts?
- ☐ Do students understand the importance of responsible innovation?
- ☐ Are students aware of the difference between an innovator and inventor?
- ☐ Do students understand the 12 principles of Green Chemistry?

Leader in Environmental Sustainability Award – Details

1. State your school's goal for building responsible innovators? (max. 100 words)

2. Describe the students work with Biomimicry. What have you done to teach the topic? (max. 400 words)

3. Describe the issue that the students chose to find a solution. Why did they select this issue? (max. 250 words)

4. Describe how the STEM areas (what's being taught in the classroom and in after-school programs) are being incorporated into the project? (max. 400 words)

5. How did the students research about the issue and possible solutions? What were their findings? (max. 400 words)

6. How have students reacted to the Project Management Guidelines? Did they follow it for their project? Explain their adoption of PM guidelines. (max. 400 words)

7. Describe the group activities that took place during the collaboration? (max. 300 words)

8. Describe how you conveyed the message of responsible innovation. What activity did you do to teach this message? (max. 300 words)

9. If you introduced Green Chemistry, describe the lessons and activities that you used to teach green chemistry and the 12 principles of green chemistry? (max. 500 words)

10. What outside resources, grants, etc., did you utilize to accomplish your goals? (max. 400 words)

11. Other comments. Use this space to detail any other information that is not covered earlier. Include website or links to photos, etc. (max. 300 words).

