



Green Star Award

Application Form for Nature Preservation category

Application deadline: June 30th

Applications will be reviewed during school summer break, and the school will be notified early September during the beginning of the school year.

Name of School	
School Address	
Phone number	
Principal Full Name	
Principal Email id	
Lead Teacher Full Name	
Lead Teacher Email id	
No. of students in the Green Kids Team	
Person submitting the nomination	<input type="checkbox"/> Staff <input type="checkbox"/> Teacher <input type="checkbox"/> Student <input type="checkbox"/> Parent <input type="checkbox"/> Other: _____
Nominator Full Name	
Nominator Email id	
Nominator Phone	

Use the checklist to ensure you have fulfilled all the requirements for the award.

Complete the application form and ensure you have answered all questions.

Submit the full package including the checklist to the following address.

Preferred method is online submission using the form on <http://GreenStarSchool.org>

When online is not possible mail the application package to:

Green Star School Award Program
 Attn: Shanti Balaraman
 Green Kids Now Inc.
 4212 Westminster Circle, Fremont, CA - 94536

Green Star Award – Nature Preservation – Checklist

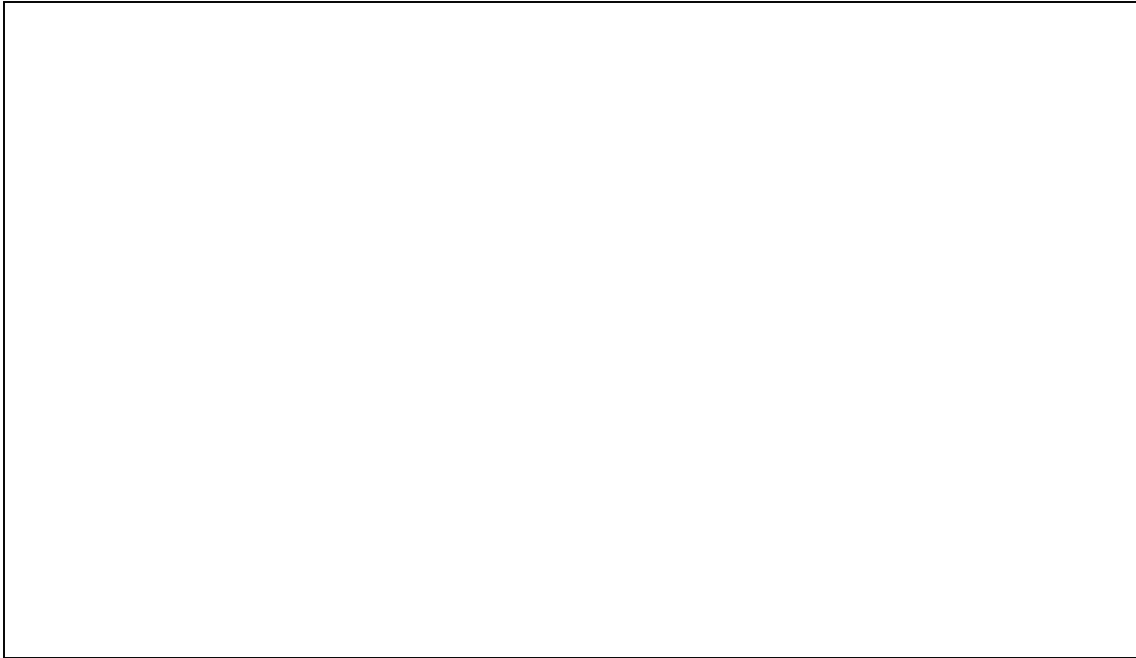
- Do students understand the negative effects associated with habitat destruction and the extinction of species?
- Do students understand climate change and its effect on the planet?
- Do students understand how climate change affects biodiversity?
- Are students aware of the interdependences in ecosystems?
- Have students made a list of local endangered species?
- Has your school taken action in order to help these species?
- Have you made efforts to stop frog dissection, and instead use the digital software?
- Have students identified native plants and animals?
- Do students understand the importance of planting and protecting native plants and animals?
- Have students tried to understand how the native plants and animals have adapted to their local ecosystem?
- Has your school participated in any field trips, in order to learn more about animals, plants, and nature preservation?
 - Have you conducted post-trip discussions?
- Have you set goals in order to participate in the local nature preservation efforts?
- Does your school organize or participate in events that will help raise awareness on nature preservation?
- Do students understand the importance of making smart buying choices, and the environmental impacts of products they commonly use at home or school?
- Has your school participated in at least 2 nature restoration and preservation community projects?

Green Star Award – Nature Preservation Details


1. State your school's nature preservation goals? (max. 100 words)

2. Describe the students'/Green Kids Team involvements? (max. 400 words)

3. How are students learning about Habitat Destruction, and the Extinction of Species? (max. 250 words)



4. Have students done any experiments on climate change, or had discussions on its effect on biodiversity? (max. 300 words)



5. How were students educated on the interdependencies in ecosystems?
(max. 200 words)

6. Describe how making the list of endangered species affected the students?
(max. 250 words)

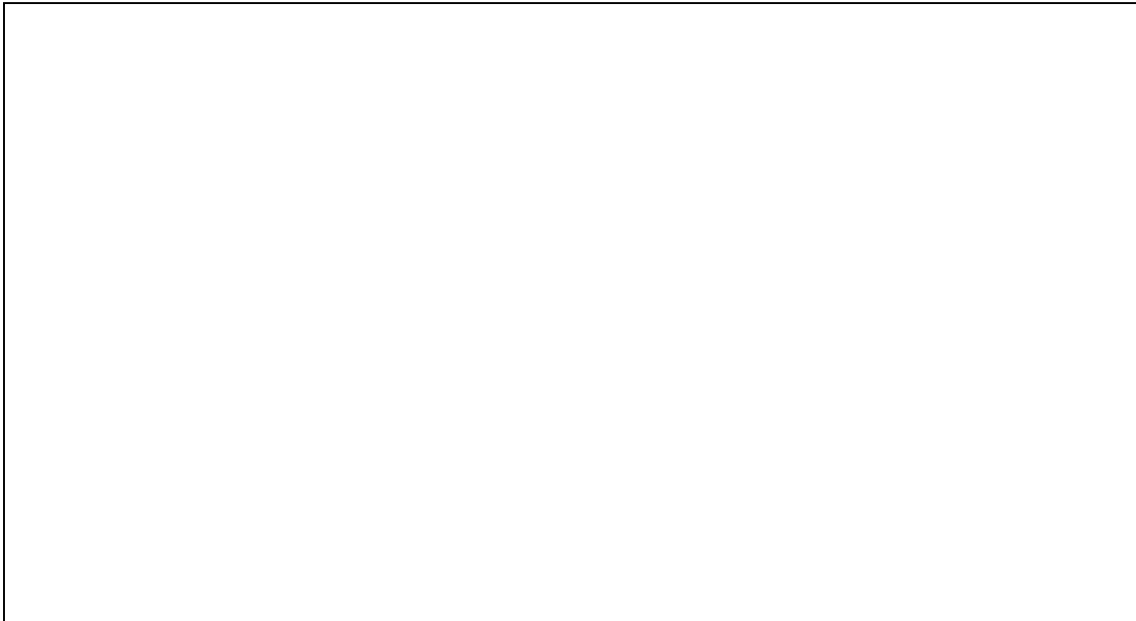
7. Describe the study of native plants and animals, and how it impacted students' thinking about adaptation, etc.? (max. 250 words)

8. Describe the field trips your school participated in. Describe the post-trip discussions (max. 300 words)

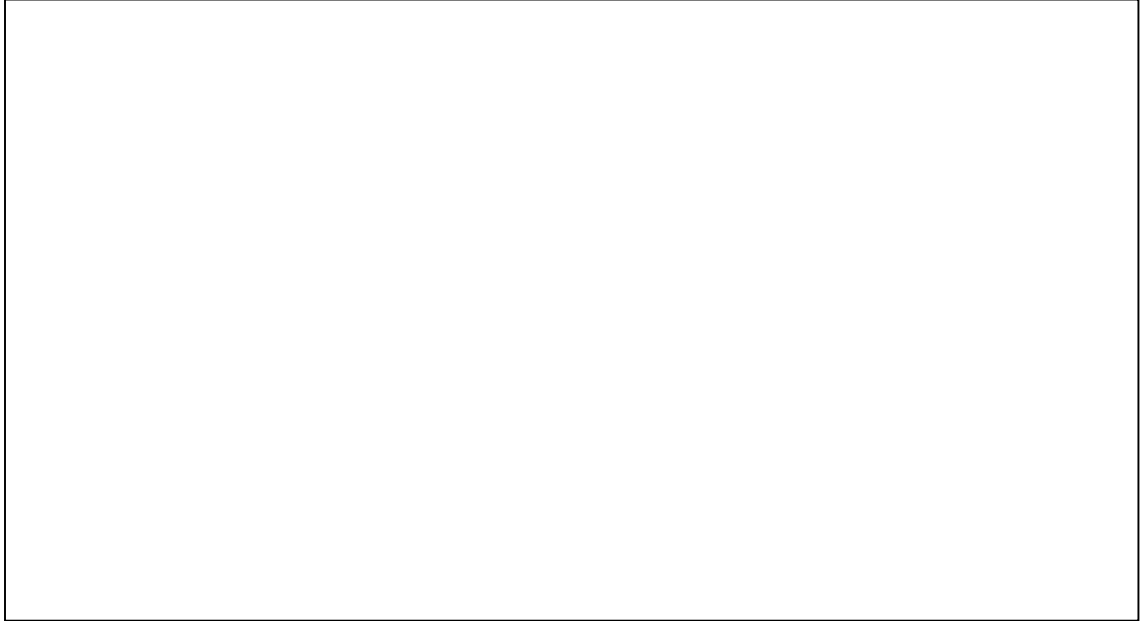
9. Describe your activity about making smarter buying choices, and share the activity outcomes? (max. 400 words)



10. Describe your local community programs and awareness campaign initiatives. Explain student involvement, and how your project benefit the local ecosystem? (max 300 words)



11. What outside resources, grants, etc., did you utilize to accomplish your goals? (max. 400 words)



12. Other comments. Use this space to detail any other information that is not covered earlier. Include website or links to photos, etc. (max. 300 words).

