



Green Star Award

Application Form for Water Conservation & Preservation category

Application deadline: June 30th

Applications will be reviewed during school summer break, and the school will be notified early September during the beginning of the school year.

Name of School	
School Address	
Phone number	
Principal Full Name	
Principal Email id	
Lead Teacher Full Name	
Lead Teacher Email id	
No. of students in the Green Kids Team	
Person submitting the nomination	<input type="checkbox"/> Staff <input type="checkbox"/> Teacher <input type="checkbox"/> Student <input type="checkbox"/> Parent <input type="checkbox"/> Other: _____
Nominator Full Name	
Nominator Email id	
Nominator Phone	

Use the checklist to ensure you have fulfilled all the requirements for the award.

Complete the application form and ensure you have answered all questions.

Submit the full package including the checklist to the following address.

Preferred method is online submission using the form on <http://GreenStarSchool.org>

When online is not possible mail the application package to:

Green Star School Award Program
 Attn: Shanti Balaraman
 Green Kids Now Inc.
 4212 Westminster Circle, Fremont, CA - 94536

Green Star Award – Water Conservation & Preservation

Water Conservation Check List

- Use refillable water bottles and fill it at the water fountains at school, or use a cup, to reduce water wastage around drinking fountains
- Do your students know how to take action when they see water leakage around school?
- Have you installed low-flow water-reducing devices – such as water aerator, and automatic shut-off devices on faucets and toilets?
- Has your school implemented any of the following:
 - Maintain playing fields using drought-tolerant grasses
 - Maximize the use of native vegetation.
 - Planting of more trees, shrubs, ground covers, and less grass.
 - Put mulch around plants
 - When mowing your lawn areas and playing fields, set the mower blades to 2-3 inches high, allowing it to grow thicker and develop a deeper root system.
 - Water the lawn and garden in the morning or late in the evening
 - Conduct a soil test to determine how long it takes to water 1 inch and adjust the irrigation system accordingly?
- Use a broom or air blower to clean walkways, driveways, and entrances rather than hosing off these areas
- Raise Awareness:* Create posters that teach kids how to conserve water and why it is important to conserve water, and display them in your school. An example: When washing hands, don't let the water run while soaping up your hands

Water Preservation Check List

- Do you have rain barrels or water collection systems in place?
- If not, have you at least conducted lectures and other activities around water harvesting and preservation methods?

Water Protection Check List

- Have you implemented the Zero Waste School Program? If not, have you taken steps to reduce and divert waste away from landfills, and help reduce waste contamination of our water resources?
- Have you conducted cleanup activities to reduce trash in the rainstorm run-off drain areas around your school campus and in the nearby streams/creeks?
- Have you incorporated Water Testing and Treatment Science experiments?
- Have you taken action to reduce the chemicals used at your school that pollute our water system, such as:
 - Use foam soap in the school restrooms
 - Changed the cleaning products, pesticides or any other sprays, to organic products that do not affect the environment

Further Enrichment Activities Check List

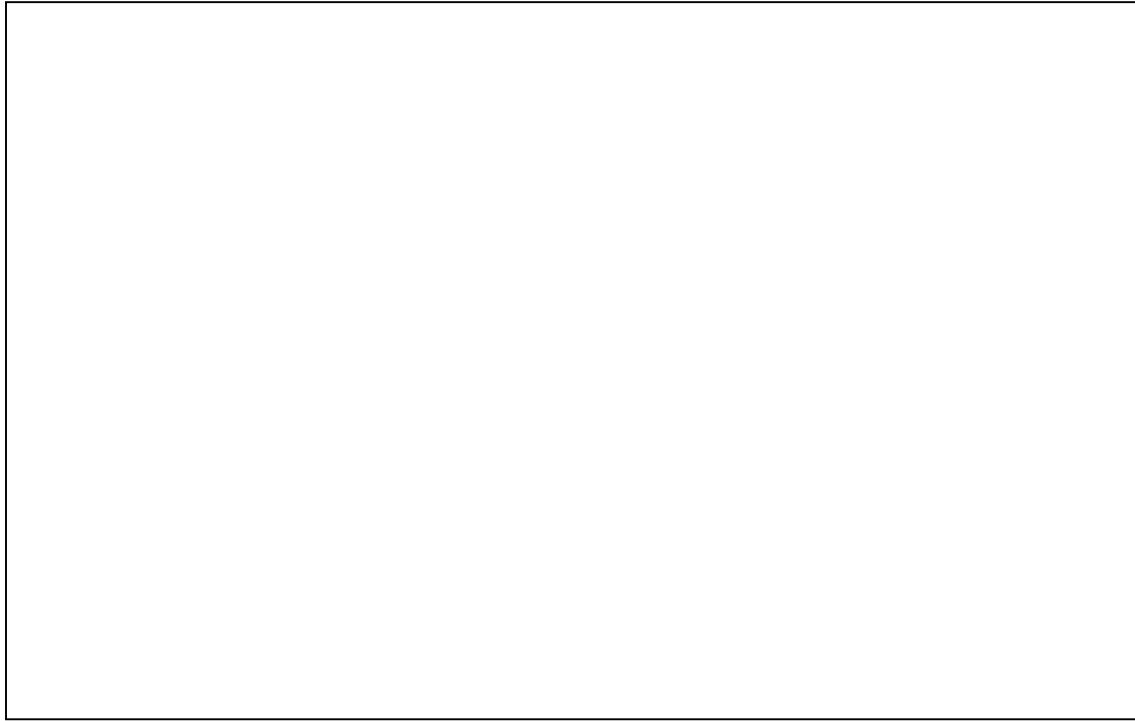
- Conducted awareness campaign/activities to raise awareness about the importance of Water Conservation, Water Preservation, and Water Protection.
- Shared the goals of your school, and the status to the students and parents community.
- Did your school organize any of the following:
 - Field trip to the local water treatment facility
 - Field trip to the closest Marine education location
 - Field trip to the closest water reservoir
- Introduced desalination through lectures and/or hands-on activities.
- Encouraged students to research and study about the various sources of fresh water for your city/town?
- Incorporated studies about the Water-Cycle and the various forms of water. Conducted discussions on the latest methods of water extraction, such as extracting fresh water from fog.
- Introduced lessons on gray-water recycling.

Green Star Award – Water Conservation & Preservation Details

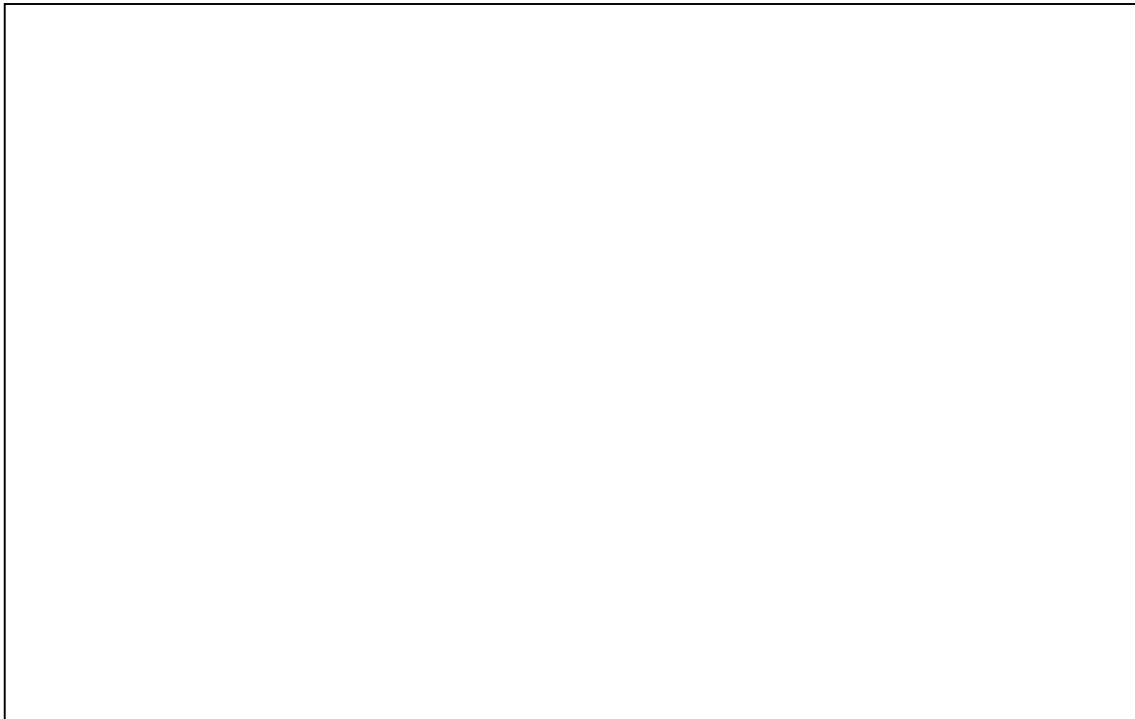
1. State your school's water conservation, preservation, and protection goals?
(max. 300 words)

2. Describe the students'/Green Kids Team involvements? (max. 400 words)

3. Describe the water conservation efforts and results? (max. 400 words)



4. Describe the water preservation efforts and results? (max. 400 words)



5. Describe the water protection efforts and results? (max. 400 words)

6. Describe the educational activities that were incorporated in this project? Explain how you have intergrated various subjects such as, Science, Mathematics, English, Engineering, Arts, etc.? (max. 500 words)

7. What outside resources, grants, etc., did you utilize to accomplish your goals? (max. 400 words)

8. Other comments. Use this space to detail any other information that is not covered earlier. Include website or links to photos, etc. (max. 300 words).